

**WorldMontana®: Center for Diplomacy and Leadership** is an affiliate of the National Council for International Visitors (NCIV) based in Washington, D.C. We are one of 92 community-based non-profit centers throughout the United States that helps facilitate the International Visitor Leadership Program sponsored by the U.S. Department of State. In Montana, we host approximately 150 international leaders through this and other programs each year. The program participants are international leaders in the fields of environmental affairs, local government, media, education, human rights, law, E-commerce, management of non-profit organizations, livestock & wildlife management and foreign affairs.

Through the environmental subtheme, IYLEP participants will explore how the individuals and government, as well as advocacy groups affect environmental policy and ecology both on a local and global scale. Participants will learn about the environmental history of Montana's mining city, Butte, the mining area around Helena and explore land preservation history and US Forest Service work in order to understand broader environmental issues such as environmental justice, political influence on environment and pollution. The group will also participate in hands-on workshops that will give them skills in educational outreach, service project planning, and advocacy. Through reflection and discussion participants will analyze how these broader social and environmental processes function in their own communities and develop ideas and skills they can use at home.

## Saturday, July 9

**8:47 PM Arrive in Helena on Delta 0859 and meet with Host families**

Location: Helena Airport

Transportation: Host Families

Contact: Ellen M. Bush 406 439 6298 (cell)

## Sunday, July 10

**Time with host families.** Gates of the Mountain Boat trip – suggested family trip, outdoor recreation, Butte Folk Fest (about 90 minutes away) Just ideas discussed at orientation.

**5:30 PM-8:00 BBQ and potluck** at Dr. Jeanette Fregulia's house with host families and WorldMontana board members.

Location: 901 Leslie Ave (brown house with lilac bushes that need a good trimming at the corner of Leslie and Garfield). Contact: home phone 406-502-1469; cell 775-313-1642 (**GOALS 4 AND 5**)

## Monday, July 11 Introduction and Listening Skills

**8:15- 8:30 AM** Home stay families will drop you off at St. Charles Hall, Carroll Campus

**8:30 AM** Morning check-in to discuss the day's events. You will receive a question of the day, which you should think about in order to prepare for the afternoon's

**9:00 AM** **WorldMontana staff** will provide an introduction on environmental issues in Montana. The final project will summarize your learning experience on IYLEP. Themes include, but are not limited to, **strategies of youth empowerment, grassroots environmental change** and the importance of **community and service. (GOAL 1)**

Location: Room 140, St. Charles Hall

**9:30 – 11:30 AM** Introductory workshop with **Tiffany DeBolt** on leadership and the Montana environment on servant leadership and why it matters. Focus on Listening from the 10 characteristics of a servant leader. Introduction on vision board, goal setting and journaling. **(GOAL 1)**

Location: Room 140, St. Charles Hall

**11:30 AM** **Tour of Carroll College** by a student of Gold Team. The Gold Team is a group of students that work with the Carroll admissions office to showcase Carroll and the campus. WorldMontana team members will take the students across the street from campus to the Great Northern Town Center, a city block of artisan businesses, hotels, and restaurants that showcases some of the best of **Helena's downtown architecture and community spirit. (GOAL 2)**

**LUNCH** at Creperie at Great Northern

**1:30 PM** **Visit to Exploration Works**, located in the Great Northern Town Center, a center for the promotion of science, technology and innovation targeted to children of all ages. Through interactive exhibits and guided tours of the long-term exhibits, Exploration works strives to bring the excitement of science and discovery to all. **(GOALS 1 AND 2)**

Contact: **Executive Director Nikki Anderson**, 406-457-1800 EXT: 4 [nikkia@explorationworks.org](mailto:nikkia@explorationworks.org)

Location: Exploration Works, Downtown

**3:00 PM** Leadership and team building class by the Facilitator, **Salahuddin ALI . (GOAL 1)**

**4:30 PM** Home stay families will pick up their student at Carroll College and return home for the evening. *A de-briefing of the day's activities will take place prior to host families picking up.*

## **Tuesday, July 12 Water day and Empathy**

**8:15 AM** Home stay families drop you off at St. Charles Hall, Carroll Campus.

**8:30 AM** **Morning check-in to discuss the day's events.** You will receive a question of the day, which you should think about in order to prepare for the afternoon's debriefing and then head out to your first appointment. WorldMontana staff will revisit environmental issues in Montana, in light of service project later in day.

**9:00 AM** Overview of environmental issues with **Anne Hedges of the Montana Environmental Information Center** with a focus on water issues. **(GOAL 2)**

**10:30 AM** **Service for the Community Garden project.** We will head to **Selma Held** garden to help weed and pick vegetables with garden manager and community gardeners. This experience will show the students how a small community run garden is managed and teach values relating to community building and sustainable agriculture, as well as water use. Meet with community members. **(GOALS 1 AND 5)**

Location: Selma Held Garden

Contact: **Cara Orban**, garden manager

**Noon** Current Event Discussion **LUNCH**. Students will eat lunch with community members and Carroll faculty to share views on community activities. Students will also have a chance to debrief with teachers and each other about the Community Garden Project and how that relates back to modern Middle Eastern Agriculture. **(GOALS 3 AND 4)**

Location: *Mediterranean Grill, Park Avenue*

**1-2 PM**

Location: *30 W 6th Ave, Helena, MT 59601, Phone:(406) 442-7479*

**1:30 PM** Visit **Montana Environmental Information Center downtown and museums**. Could do overview here at MEIC office downtown along with downtown tour. **(GOALS 4 AND 5)**

**2:30 PM** Take trolley to Capitol and do Last Chance Tour train trip with Helena history. **(GOAL 2)**  
Contact: *Lee Holmes, (406) 439-0756*

**4:30 PM** Home stay families will pick up their student at Carroll and return home for the evening. *A de-briefing of the day's activities will take place prior to host families picking up at the park beneath the Firetower.*

### **Wednesday, July 13: Toxic Waste day, Healing and making things right**

**8:30 AM** Drop off students at Carroll College for trip to Butte by car.

**9:00 AM** Leave for Butte

**10:30 AM** Tour of the **Orphan Girl Mine** to learn about Butte's mining history and the economic boom that resulted from the silver and zinc extraction there. You will also learn what life was like for a miner and learn how ore was extracted. The World Mining Museum docent will lead you into the dark mine, equipped with hard hats, cap lamps and battery belts. **(GOAL 2)**

Location: *155 Museum Way, Butte*

Contact: *(406) 723-7211*

**12:30 AM** Butte and mining discussion **LUNCH** at pizza place downtown.

**2:00 PM** **Tour of Berkeley Pit.**

You will discuss how years of the mining presence in Butte has negatively impacted the natural environment. The pit is the site of a former mining operation. After the mine was closed in the 1950s, Berkeley Pit began to fill up with toxic water from the old copper mine. It is closely monitored, as it is a threat to potable water. The Berkeley Pit is on the federal Superfund site list. The Montana experience will be tied into the possible Iraqi water and mining issues.

Meeting with **Field Coordinator Abby Peltoma of the Clark Fork Watershed Education Program** at the Silver Bow Creek to discuss the local species that call this aquatic habitat home, the impact of environmental degradation, and what can be done in the aftermath. From the discovery of gold on Silver Bow Creek, the primary headwater creek for the Clark Fork River, in the 1860s, the Clark Fork River and surrounding

ecosystems have been heavily impacted by mining and smelting. The Silver Bow Creek mine was heavily affected by mining activity and reduced to a river of toxic chemicals. Through intense restorative activities from State and local interest groups, the Silver Bow Creek has been restored somewhat to its natural state and is an example of the power of intervention and restoration through governmental avenues.

We will be collecting soil and water data with the water quality and aquatic macroinvertebrate station equipment. After that, we will go to a restored site so that everyone can see first-hand how dramatically an area can change. This tour will help students to see before and after results and how they might use this information to shape a similar project of their own. **(GOAL 1)**

Location:

*Silver Bow Creek, Butte*

Contact:

*Abby Peltoma, field coordinator, (406) 496-4790, apeltomaa@mtech.edu*

**4:30 PM**

Barbecue with The Upward Bound leadership program at Montana Tech. This program works with high school students across Montana and engages them in activities relating to leadership and business skills.

Location:

*Montana Tech, Butte*

Contact:

***Cory Chenoweth***

**6:30 PM**

Depart for Helena

**7:15 PM**

Home stay families will pick up their student at Carroll and return home for the evening.

### **Thursday, July 14 Volunteer and nonprofit day, Awareness**

**8:20 AM**

Home stay families drop you off at St. Charles Hall, Carroll Campus.

**8:30 AM**

Brief morning check-in to discuss the day's events and the theme. You will receive a question of the day, which you should think about in order to prepare for the afternoon's debriefing.

**9:30 AM**

**Tour of Food Bank and meet with local volunteers.** Students will tour the Helena Food Bank, and meet with volunteers who serve a growing population of working poor. The Helena Food Bank is a model of the traditional food bank system and serves a very key role in Helena. Students will help on Kid Packs. The students will examine the role that communities play in feeding the poor and how they work with local businesses and supporters to ensure a constant food supply. Nonprofits are a critical element in providing for community members. (Goals 1 and 2)

Location:

*1616 Lewis Street*

**11:30PM**

**LUNCH** near Food Bank at Bullman's Pizza

**2:00 PM**

**Dr. Jeanette Fregulia**, history professor with experience in Middle East, will discuss week events and group project with youth and Carroll College students.

Location:

*Room 140 St. Charles Hall, Carroll College*

**3:30 PM**

Students will have time to work on their vision board projects.

**4:30 P M**

Home stay families will pick up their student at Carroll and return home for the evening.

## **Friday, July 15 Land Management, Parks and Recreation (Persuasion)**

**8:00 AM** Home stay families will drop you off at Carroll with overnight bag and sleeping bag for trip to Yellowstone Park.

**8:15 AM** Depart for Bozeman and arrival at Montana State University.

**10 AM** Meet with **Tiffany DeBolt** on midpoint check in, vision board project, workshop on integrating future projects, and integrating persuasion into their projects. They will learn the difference between pushy and persuasion. **(GOAL 1)**

*Location: MOR conference room*

**Noon** **LUNCH** in Bozeman at Miller Dining Hall and tour of MSU campus.

**1:30 PM** **Tour of the Museum of the Rockies.** Montana State University's Museum of the Rockies (MOR) is located on the MSU Campus in Bozeman, and is recognized as one of the finest research and history museums in the world. It is also home to the science and research of Dr. Jack Horner, world-acclaimed paleontologist and scientific adviser on all of the Jurassic Park films. MOR is noted for its remarkable collection of dinosaur fossils displayed in the Siebel Dinosaur Complex and its permanent regional history exhibits found in the Paugh Regional History Hall. **(GOAL 2)**

**3 PM-4:30 Pm** Meet with staff of the **Greater Yellowstone Coalition**, including summer interns. This advocacy group is dedicated to protecting the Greater Yellowstone Ecosystem where critical lands and waters in three states are located, wildlife is managed in a thoughtful, sustainable manner and a strong, diverse base of support is working to conserve this special place as part of a larger, connected Northern Rocky Mountain Region. **(GOAL 2)**

*Location: 215 South Wallace Avenue 406-586-1593*

**4:30 PM** Leave for West Yellowstone

**7:00 PM** Dinner preparation at the West Yellowstone Study Center where students will be able to build their own menu for the weekend and develop their teamwork skills with plans for cooking and clean up. **(GOAL 1)** (Or catered dinner by Uncle Laurie contractor)

**Tour of West Yellowstone.** Students will have time to explore the small town of West Yellowstone. There is an Education facility that offers a chance to explore the world of grizzly bears and gray wolves. The reintroduction of the wolf to the West has been a controversial issue in Montana and a continuing contentious issue for the western states.

## **Saturday, July 16**

**8:30 AM** Pick up by bus at Yellowstone, by See Yellowstone  
Tour to Yellowstone Lake, Old Faithful Inn, Old Faithful Geyser Basin and various Yellowstone sites. WorldMontana staff and rangers will educate and elaborate on how Yellowstone has been affected by years of climate change, geological processes, and other environmental issues. (Goals 2 and 3)

Location: West Yellowstone Study Center in Yellowstone Park

Transportation: Staff and Host families

**LUNCH** catered by Uncle Laurie

### **Drive back to Helena in late afternoon**

Group will be joined by **Lee Harry, a guide for Road Scholar groups** who is knowledgeable about geology formations, environmental history and wildlife in the park. He also works on a ranch and could talk about interaction with wildlife on the ranch. He is familiar with the theme of both leadership and environmental study. He is also a Big Brother in Livingston. Time to meet with adult mentor will be arranged. **(GOAL 2)**

**9:00 p.m.** Arrival in Helena and pickup by families

### **Sunday, July 17: Rest Day**

### **Monday, July 18: Conceptualization and Native Americans**

**1:00 PM** Home stay families will drop you off at Carroll for check in to discuss the day's events. You will receive a question of the day, which you should think about in order to prepare for the afternoon's debriefing and then head out to your first appointment.

**1:30 PM** Mid-program check in with staff and leaders. Students will share experiences they have had so far, positive, negative, and humorous. Students will have chance to reflect in writing and offer feedback to staff about pacing, learning, and staffing. Students will be able to share concerns and have a say in second half of the programming.

Location: Room 140 St. Charles Hall, Carroll College

**2:30 PM** **Intro to Montana Youth Leadership Forum (MYLF)** with staff member **Mike Biers**, a comedian with disabilities who will orient the students on the goals of MYLF and how to interact with the students and program.

Location: Room 140 St. Charles Hall, Carroll College

**3 PM** **Workshop with group facilitator (GOAL 1)**

**4:00 PM** Time to work on vision boards and presentations at Carroll College. **(GOAL 1)**

**5-7:30 PM** Students will have the opportunity to participate in a dinner and powwow with MYLF students, staff, and the Last Chance Community powwow group. They will serve Indian tacos, talk about history, and perform dances and music that the students can join. **(GOALS 3 AND 4)**

Location: Trinity lawn, Carroll Campus

Mexican students arrive at 10 PM at airport. Light day for students and staff after Yellowstone.

## **Tuesday, July 19: Repair and Stewardship**

- 8:00 AM** Home stay families will drop you off at St. Charles, Carroll Campus.
- 8:05 AM** Morning check-in to discuss the day's events. You will receive a question of the day, which you should think about in order to prepare for the afternoon's debriefing and then head out to your first appointment.
- 8:30 AM** **Service project with Prickley Pear Land Trust.** The Prickley Pear Land Trust is a local nonprofit organization that maintains the surrounding BLM, State, and Forest service lands. Through their efforts, trails are maintained and built through the hills and mountains around Helena and several miles of highway are cleared of garbage and noxious weeds. This service project will show the power of grassroots and bottom-up land management firsthand. Common service projects with the Land Trust include trail and highway roadside maintenance. **(GOAL 1)**

*Location: Prickley Pear will determine area of greatest need*

*Transportation: Vans*

*Contact: Nate Kopp, Trails and Volunteer coordinator, nate@pricklypearlt.org*

- Noon** **Picnic LUNCH at Spring Meadow Lake.** Conversation on repurposing of gravel pit for state recreation use and use of ground water. This rehabilitation project has dramatically increased the amount of wildlife in the valley around Helena. By creating this lake and leaving it free from development, birds have been able to return to the Helena valley for breeding and nesting and these birds have attracted predators and established an ecosystem similar to that which existed prior to the mining boom in Montana. **(GOAL 2)**

Jovenes students will also participate in a facilitated dialogue with the Iraqi youth, who will be nearing the end of their visit in Montana. The dialogue will focus on the Iraqi students impressions of Montana as well as identifying unifying factors between groups to assist all in placing their experience in a broader, universal lens. This will be led by **Sharon Stober, a consultant and owner of Verve Exchange Consulting** who has worked with youth programs for more than 10 years. **(GOAL 1)**

*Location: Spring Meadow Lake State Park*

*Contact: (406) 439-4436, Shannon@VerveExchange.com*

- 2:00 PM** **Visit Montana WILD** to learn about land management and wildlife. Montana WILD is a conservation education center located on the west side of Helena adjacent to the popular Spring Meadow Lake state park. It's operated by Montana Fish, Wildlife & Parks, and invites visitors to enjoy the state's outstanding fish and wildlife resources. Here you'll find an engaging fish and wildlife exhibit, a live Montana fish aquarium, an outdoor picnic area, and all the information you need to enjoy Montana's great outdoors. **(Goal 2)**

*Location: Montana WILD, 2668 Broadwater Avenue*

*Contact: (406) 444-9944*

- 4:00 PM** Time to work on project, journals, reflection, and debriefing.

*Location: Room 140 St. Charles Hall, Carroll College campus*

- 4:30 PM** Home stay families will pick up their student at Carroll and return home for the evening. *A de-briefing of the day's activities will take place prior to host families picking up.*

## **Wednesday, July 20: Foresight and Learning from History**

- 8:30 AM** Home stay families drop you off at St. Charles Hall, Carroll Campus for check in.
- 9 AM** Session and workshop with **Opportunity Bank Senior VP Larry Williams** on leadership in business and discussion on how banks work with local businesses and nonprofits. He is engaged in leadership opportunities through the bank and with local groups. **(GOAL 2)**
- 10:30 AM** Time to work on vision boards and presentations at Carroll College. **(GOAL 1)**
- 11:45 AM** Rotary Club meeting at the Green Meadow Country Club. Students will have a chance to share their Helena experience with the Rotary Club members of Helena, several of whom volunteered as host families. This will be a chance for the students to share their culture and knowledge, as well as be a practice run for the presentation later in the evening. **(GOAL 4)**
- Contact: Lora Behlmer, President of Helena Rotary International*
- 1:30 PM** Meet-and-greet with **Lt. Gov. Mike Cooney** to discuss youth activism and how the state of Montana encourages youth to get involved in its local communities. Combine with Montana Conservation Corp. Secretary of State Linda McCullough invited and/or Superintendent of Schools Denise Juneau in part with the Governor's Office on Public Service. **(GOAL 2)** *(Combined with the group of Mexican students)*
- Location: Capital Building*
- 3:00 PM** Tour Capitol, and meet with staff at the Legislative Environmental Center **(GOAL 2)** History museum if time allows. Ellen will facilitate.
- 5:00 PM** Alive@5, Downtown Helena event where students can meet local food vendors, enjoy live music, and observe the process of carding, where only those over 21 will receive a wristband that can ensure vendors that they may be served alcoholic beverages and how it affects the public environment. Students will also be able to volunteer by recycling during and after the event. **(GOALS 3 AND 5)**
- Location: Women's Park, Downtown*  
*Contact: Haley Miller*
- 8 PM** Pickup downtown by host families and return home for the evening.

## **Thursday, July 21: Commitment to the Growth of People, Learning about other culture**

- 8:00 AM** Home stay families drop you off at St. Charles Hall, Carroll Campus.
- 8:30 AM** Morning check-in to discuss the day's events. You will receive a question of the day, which you should think about in order to prepare you for the afternoon's debriefing.
- 9 AM** **Presentation and skills workshop** on non-profit management and how to deal with a disaster in fundraising and online funding from **Ann Waickman, Executive Director of the Helena Community Foundation**. She was also very successful as former Executive Director of the Food Bank. **(GOAL 1)** *(Combined with the group of Mexican students)*



**10:30 AM** Meet **Mike Jetty, Indian Education for all, Office of Public Instruction.** Mike Jetty will talk about Native American tribes in Montana and their approach to environmental issues. Understanding other approaches to protecting the environmental will help students to meld all the information they have received and decide how to apply it in their home country. He will also bring his drum and demonstrate Native American music and culture. (Goal 3) (Combined with Mexicans)  
*Location:* Room 140 St. Charles Hall, Carroll College campus  
**LUNCH** near campus

**1:30 PM** **Immigration in Helena** talk by **Mary Jane Ilgenfritz from the YWCA**, joint session with Iraqi immigrant **Taif Adhami** and recent **Cuban immigrants**, as well as **immigration attorney and host parent Candida Quinn. (GOAL 3)** *A de-briefing of the day's activities will take place in separate groups.*

**3:00 PM** Debriefing time with individual groups, with time for preparation for community presentation and projects. **Mary Jane** will lead Iraqi group with facilitator.

**6-10 PM** **Banquet and dance with Montana Youth Leadership Forum**, a group that mentors youth with disabilities. They will have a banquet and a speaker from the Voice, Blessing Offor, followed by a dance. **(GOALS 3 AND 4)**  
*Location:* Campus Center, Carroll College

The mission of MYLF is to identify students with disabilities who have exhibited leadership skills and equip them with additional training so that they may become leaders by example. MYLF students will expand their knowledge of the culture of disability, learn about all types of disabilities, and meet adults who are living successfully with disabilities.

## **Friday, July 22: Building Community**

**8:30 AM** Home stay families drop you off at St. Charles Hall, Carroll Campus.

**9 AM** Final debrief about the previous evening and meeting with **Dr. Jeanette Fregulia and staff.**

**10 AM** **Michelle Lewis, director of International Programs at Carroll** will discuss Carroll's international opportunities for education and focus on an international component to education. This session was requested by group last year. (Goal 2)

*Location:* Room 140 St. Charles Hall

### **11:00-Noon- Finale**

- \*Building Community – What does this mean to you?
- \*How will you take what you have learned to build community in your lives / back home?
- \*Discussion of whole experience: Servant Leadership & the Environment
- \*Takeaways & Next Step Planning
- \*Final project details / Journal completion
- \*Questions

**NOON** pizza lunch at Carroll

**1-2:30 PM Facilitated time with Shannon Stober**

- \*Practice Building Community (with Mexican Students)
- \*Discussion: How do we build community?
- \*In small groups, get to know each other with standard questions – finding common ground
- \*Tiffany to ask Iraqi students to explain Servant Leadership – directing with questions
- \*Shannon to discuss 5 C's: Competence, Confidence, Connection, Character, & Caring
- \*Class community to discuss how the concepts complement each other
- \*Tiffany to depart
  
- \* Learn about Mexican students' objectives
- \*Shannon to discuss the history of youth risk behavior prevention
- \*Current state of Positive Youth Development in RE: youth drug prevention
- \*Basic overview of designing Positive Youth Development programs (Big 3 / 5 C's)
- \*Conclusion: Introduction to project planning

**3 PM** Practice presentation to Mexican students and prepare for evening presentation.

**5:30 PM** Farewell dinner hosted by **Plymouth Congregational Church and other sponsors.** Plymouth has volunteered their space for us to utilize for the farewell host family dinner, and an area designated for the students to give their presentations.

*Location: 400 S Oakes St, Helena, MT 59601*

*Contact: (406) 442-9883*

**7:00 PM** Presentation to host families and community members. Students will present their vision boards and talk about what they plan to do when they return to Iraq and what they learned while here in Helena. After the presentation, students will have chance to mingle, say goodbyes, and finish dinner.

**8:30 PM** Students return home with host families and pack for departure next morning.

**Saturday, July 23**

Arrive at airport by 4:15 AM for 6:10 AM departure from Helena.